

# Covington Elementary School SCHOOL/PARENT COMPACT/POLICY

*Covington Elementary School administration, faculty, staff and parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2017-2018.*

## School Responsibilities

Covington Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows.** Teachers will provide lessons that are engaging, rigorous with high expectations, and differentiated to meet students' individual needs. Highly qualified Title I tutors will provide students with small group instruction that has been differentiated to meet their academic needs. Voyager, My Reading Coach, Ticket to Read, and Project Read are research based programs that will be used by Title I students to provide individualized instruction for students. A MHP will be provided for 20 hours a week to work with students to improve reading achievement by helping them develop coping strategies for handling the conflicts and stresses they face in life, which in turn allows them to focus on academics presented at school.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held at least two times during the school year, more often if the student is having difficulty. Conferences will be scheduled by the teacher for before or after school.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports on progress at the end of each week. If there is a concern then the reports will be more individualized to monitor those areas.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as needed. The teachers are available before and after school for conferences. If there is difficulty with work schedules then accommodations are made for conferences to be during the school day. Teachers also have a website that offers immediate "teacher time" through email. Teachers also do phone conferences with parents that are not available to come to school.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: parents are invited to participate in Math and Science Nights, Literacy

Nights, Test Taking Tips and other opportunities. They teach parents strategies to use at home with their children to teach reading, math, science and effective and appropriate behaviors.

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance and tardies.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

## **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

## **Additional Required School Responsibilities**

Covington Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a

flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. School website includes Title I information. You are welcome to read and comment about our Title I Program and website. The comment button is linked directly to Mrs. Eason, Principal.
9. Provide a Title I "Parenting Center" with brochures on how parents can help their child at home, written in English and Spanish. A desktop computer will be placed in the front lobby for parents to log onto receive information, register for Free/Reduced Lunch, etc.
10. Provide access to our full time Guidance Counselor. Parents can call the school to request a conference/meeting.